

## Humanities / My World Overview @ The Bridge

KS1 and KS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>1</b>	My Holiday News	Celebrations Bonfire Night / Hanukah	Babies When I was a baby.	Forest Explorers	In and Around Our School	Beach Explorers
<b>2</b>	Babies When I was a baby. When my parents / grandparents were babies.	Celebrations Diwali	Where shall we go on a winter holiday? Explore a cold country.	Castles	Farm Explorers	Where shall we go on summer holiday? Explore a hot country.
<b>3</b>	<i>My life: my favourite things</i> <i>Recycling</i>	<i>Home making in history: caves to huts to bricks.</i>  <i>Bible stories and Christmas traditions</i>	Space travel  Different climates in the world	The Roman Empire  People of the world: different ways of living and surviving	Tudor Explorers  Where we live in England: rivers and roads	Mayan Civilization  Different terrains in Europe
<b>4</b>	Toys in History  Toys from around the world  India and their Gods	Fashion in history!  Music and dance from around the world  Clothes and special events	<i>Musical history</i>  <i>National costumes</i> <i>France</i>	Ancient Greece  What clothes for what weather/climate?  Mini beasts around the world	Food we eat in history  Plants from around the world  Different geography in the UK	The Anglo Saxons  Food from around the world  Brooks, Rivers, Lakes, Seas and Oceans
<b>5</b>	Iceland	<b>The Stone Age</b>	<b>Transport from 1066 to now</b>	Our / my family origins	All about Weddings and inside a church	Australia
<b>6</b>	<b>Make a map of the school (directional and size)</b>	Local maps: find you way home	ASDAN Adventurer Award	<b>Compare Ipswich with the Amazon Rain Forest</b>	Egypt	Lessons from Buddha



	<p>C6 Going places: Travel within your community. N1 Developing Skills for the workplace- following instructions.</p> <p>ASDAN Transition Challenge Show you can behave in a public place.</p> <p><b>Focus</b> Walking safely in the community. Identifying local facilities.</p> <p>Outdoor Learning Recognising garden and outdoor equipment. Planning your garden - planting bulbs. (freesias) Indoor Gardening- spinach Harvesting. (tomatoes) Composting.</p>	<p>C6 Going Places: Travel within the community N1 Developing Skills for the workplace- following instructions.</p> <p>ASDAN Take part in a religious service or festival.</p> <p><b>Focus</b> Developing road safety skills Using shopping facilities. Identifying and attending a religious building or service.</p> <p>Outdoor Learning Preparing for winter- bird feeders and mini nature reserves Vegetables- Preparing soil and planting broad beans seeds.</p>	<p>C6 Going Places: Travel within the community N1 Developing Skills for the workplace- following instructions.</p> <p>ASDAN Transition Challenge Show you can behave in a public place.</p> <p><b>Focus</b> Visiting the library and using its facilities. Visiting potential post 16 providers.</p> <p>Outdoor Learning Herbs- growing from seeds and cuttings. Creating outdoor areas for plants. Self-watering seedlings Creative pots.</p>	<p>C6 Going places: Travel within the community N1 Developing Skills for the workplace- following instructions.</p> <p>ASDAN Take part in a religious service or festival.</p> <p><b>Focus</b> Visiting potential post 16 providers. Encountering a performing arts venue, e.g. Wolsey Theatre, Snape Maltings.</p> <p>Outdoor Learning. Encouraging wildlife- Growing flowers from seed. Farm to fork- watering and weeding.</p>	<p>C6 Going places: Travel within the community N1 Developing Skills for the workplace- following instructions.</p> <p>ASDAN Transition Challenge Visit a historical place of your choice in your local area.</p> <p><b>Focus</b> Exploring the town centre, including historical features. Using public transport.</p> <p>Outdoor learning. Caring for outdoor plants and plots. Creating structures for climbing plants. Plug plant wellie books. Growing a pumpkin.</p>	<p>C6 Going Places: Travel within the community. N1 Developing Skills for the workplace- following instructions.</p> <p>ASDAN Transition Challenge Show you can behave in a public place.</p> <p><b>Focus</b> Visiting different natural environments.</p> <p>Outdoor Learning Understanding water, caring for plants. Cook with our harvest.</p>
<b>11</b>	<p>OCR Life and Living Skills C6 Using a community facility over time. D3 Using shopping facilities N1 Developing Skills for the workplace- following instructions.</p> <p>ASDAN Transition Challenge</p>	<p>OCR Life and Living Skills C6 Using a community facility over time D3 Using shopping facilities. N1 Developing Skills for the workplace- following instructions.</p> <p>ASDAN Transition Challenge</p>	<p>OCR Life and Living Skills C6 Using a community facility over time. D3 Using shopping facilities N1 Developing Skills for the workplace- following instructions.</p> <p>ASDAN Transition Challenge</p>	<p>OCR Life and Living Skills C6 Using a community facility over time. D3 Using shopping facilities. N1 Developing Skills for the workplace- following instructions.</p> <p>ASDAN Transition Challenge</p>	<p>OCR Life and Living Skills C6 Using a community facility over time. D3 Using shopping facilities. N1 Developing Skills for the workplace- following instructions.</p> <p>ASDAN Transition Challenge</p>	<p>OCR Life and Living Skills C6 Using a community facility over time. D3 Using shopping facilities. N1 Developing Skills for the workplace- following instructions.</p> <p><b>Focus</b> Using money in shops.</p>

	<p>Find out about opportunities that are available to you in the future.</p> <p><b>Focus</b>          Choosing a shopping facility to use regularly.          Locating different kinds of shops.          Visiting potential post 16 provisions.</p> <p>Outdoor Learning          Planning your garden          -sowing hardy annual flowers.          -Identifying the purpose of garden and outdoor equipment.          -Indoor plant: stunning succulents.</p>	<p>Find out about opportunities that are available to you in the future.</p> <p><b>Focus</b>          Planning shopping trips.          Making and using lists.          Visiting post 16 provision.</p> <p>Outdoor Learning          Preparing for winter- bird bathroom.          Vegetables- Sowing and planting garlic.          Aquatic plants and amano shrimps.</p>	<p>Care for a plant for 6-8 weeks.</p> <p><b>Focus</b>          Locating items in shops.          Personal and road safety</p> <p>Outdoor Learning          Herbs- growing from seeds and cuttings.          Maintaining outdoor areas for plants.          Indoor lettuce          Growing chilis.</p>	<p>Care for a plant for 6-8 weeks.</p> <p><b>Focus</b>          Recognising work areas and people who work in shops.          Responding to people in shops.</p> <p>Outdoor Learning          Edible plants- growing tomatoes, leeks, peppers and aubergines          Wildflower from seed.</p>	<p>Take part in an activity to improve your local environment.</p> <p><b>Focus</b>          Participating in paying in shops.          Getting to know our post 16 provision.</p> <p>Outdoor Learning          Repotting and repositioning plants.          Using large garden tools.          Growing courgettes and beans.</p>	<p>Getting to know our post 16 provision.</p> <p>Outdoor Learning          Harvesting and caring for plants.          Recognising plants which are edible and inedible.          Collecting seeds</p>
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